



Adapted Books



Adapted Books are books to which picture symbols (often paired with symbol labels) have been added in order to help the student look for, understand and identify (through pointing or saying) the content of the illustrated pages. Adapted books provide a prereading step that helps a student understand that the picture on the storybook page is related to the picture symbol he/she is using to communicate. After the student learns the particular picture-symbol associations, it may be possible to fade the picture symbols and emphasize only the printed word, located at the top of each picture symbol. Why do students thoroughly enjoy reading adapted books? It is because many of our students tend to be strong **visual learners!**

Some of the most commonly used software programs that are available to adapt are: Mayer Johnson **Boardmaker Ver. 6 & Writing with Symbols 2000** (www.mayerjohnson.com), **Picture It** (www.slatersoftware.com), and **Clicker** (<http://www.cricksoft.com/us/products/clicker/index.htm>) (You enter a word and it displays a picture with text for the word you selected. It's a wonderful way to adapt books, activities, games and cards for reinforcement!)

Ideas on how to use Adapted Books!

- ◆ Select props that can be used with a story.
- ◆ Create an adapted song or poem to go along with the book you read.
- ◆ Write additional complementary stories using routines or everyday activities.
- ◆ Write additional stories to go along with the concepts being taught.
- ◆ Make drill cards with key vocabulary and picture.
- ◆ Make a bingo or memory game with key vocabulary and picture.
- ◆ To make it easier for pages to be turned - make page turners or page fluffers with large paper clips, packing peanuts, Popsicle sticks, hot glue dots, 1/2" – 1" square pieces of sponge or foam. Space each one evenly down the right edge of each page. Be creative!
- ◆ Use 3 ring binders to prop your book.
- ◆ For practice or reinforcement - place key vocabulary with picture or line from each page on language master or card reader cards for students to listen to.
- ◆ Use slide projector and tape recorder for students to retell story.
- ◆ Use a tape recorder and library of taped stories from which to choose (use symbols so emergent readers can select desired story.)
- ◆ When selecting additional books, predictable books with repetitive lines are wonderful for emergent readers!
- ◆ To protect pages from tearing and soiling - laminate and bind books.
- ◆ Send a student into another class to read to someone special!
- ◆ Send home this book with a child to read to their family! Include the Book Bulletin that is attached.

Adapted books provide emergent or non readers the opportunity to be successful at Reading!